

Fluent in Five

Daily Arithmetic Practice
Week 10

Year 2

Year 2 - Week 10

Please note, we recommend reading 'Your Guide to Using Fluent in Five' before using these resources with your class.

This week in a nutshell

This week, multiplication continues to be the focus, with children expected to use a wider range of multiplication facts for the 2, 5 and 10 times tables, including questions written using the multiplication symbol.

Children will also continue to experience questions which focus on areas from previous weeks of Year 2 Fluent in Five, including Year 2 addition and subtraction.

| | | |
|---|--|---|
| 1 | $8 + 9 =$ <input data-bbox="475 421 746 533" type="text"/> | <input data-bbox="1361 958 1465 1059" type="checkbox"/> |
|---|--|---|

| | | |
|---|--|--|
| 2 | $57 - 30 =$ <input data-bbox="552 1274 823 1386" type="text"/> | <input data-bbox="1366 1821 1469 1921" type="checkbox"/> |
|---|--|--|

3

$11 \times 5 =$

Answer Sheet

1. $8 + 9 = \mathbf{17}$

2. $57 - 30 = \mathbf{27}$

3. $11 \times 5 = \mathbf{55}$

Name.....

Date..... School.....

Class..... Score.....

| | | |
|---|--|---|
| 1 | $56 + 30 =$ <input data-bbox="561 398 833 510" type="text"/> | <input data-bbox="1364 943 1468 1043" type="checkbox"/> |
|---|--|---|

| | | |
|---|--|--|
| 2 | $12 \times 2 =$ <input data-bbox="525 1247 798 1359" type="text"/> | <input data-bbox="1364 1794 1468 1895" type="checkbox"/> |
|---|--|--|

| | |
|---|--|
| 3 | |
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Answer Sheet

1. $56 + 30 = \mathbf{86}$

2. $12 \times 2 = \mathbf{24}$

3. $45 + 36 = \mathbf{81}$

| | | |
|---|---|---|
| 1 | $5 \times 5 =$ <input data-bbox="480 405 753 517" type="text"/> | <input data-bbox="1361 936 1461 1037" type="text"/> |
|---|---|---|

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|---|--|--|
| 2 | $99 - 60 =$ <input data-bbox="542 1256 815 1368" type="text"/> | <input data-bbox="1361 1783 1461 1883" type="text"/> |
|---|--|--|

3

$67 + 27 =$

Fluent in Five - Year 2

Week 10 - Day 3

Answer Sheet

1. $5 \times 5 = \mathbf{25}$

2. $99 - 60 = \mathbf{39}$

3. $67 + 27 = \mathbf{94}$

| | | |
|---|---|---|
| 1 | $10 \times 12 =$ <input data-bbox="547 398 818 510" type="text"/> | <input data-bbox="1361 943 1465 1043" type="text"/> |
|---|---|---|

| | | |
|---|--|--|
| 2 | $87 + 10 =$ <input data-bbox="536 1256 807 1368" type="text"/> | <input data-bbox="1366 1794 1469 1895" type="text"/> |
|---|--|--|

3

$$\frac{1}{4} \text{ of } 20 =$$

Answer Sheet

1. $10 \times 12 = \mathbf{120}$

2. $87 + 10 = \mathbf{97}$

3. $\frac{1}{4}$ of 20 = $\mathbf{5}$

| | | |
|---|--|---|
| 1 | $43 + 47 =$ <input data-bbox="544 412 815 524" type="text"/> | <input data-bbox="1361 949 1461 1055" type="text"/> |
|---|--|---|

| | | |
|---|--|--|
| 2 | $11 \times 2 =$ <input data-bbox="544 1261 815 1373" type="text"/> | <input data-bbox="1361 1798 1461 1904" type="text"/> |
|---|--|--|

| | | |
|---|--|--|
| 3 | $90 - 50 =$ <input data-bbox="539 342 810 454" type="text"/> | <input data-bbox="1369 880 1469 981" type="checkbox"/> |
|---|--|--|

Fluent in Five - Year 2

Week 10 - Day 5

Answer Sheet

1. $43 + 47 = \mathbf{90}$

2. $11 \times 2 = \mathbf{22}$


3. $90 - 50 = \mathbf{40}$


Do you have a group of pupils who need a boost in maths this term?

Each pupil could receive a personalised lesson every week from our specialist 1-to-1 maths tutors.

- Raise attainment
 - Plug any gaps or misconceptions
 - Boost confidence
-

Speak to us:

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