Disclaimer

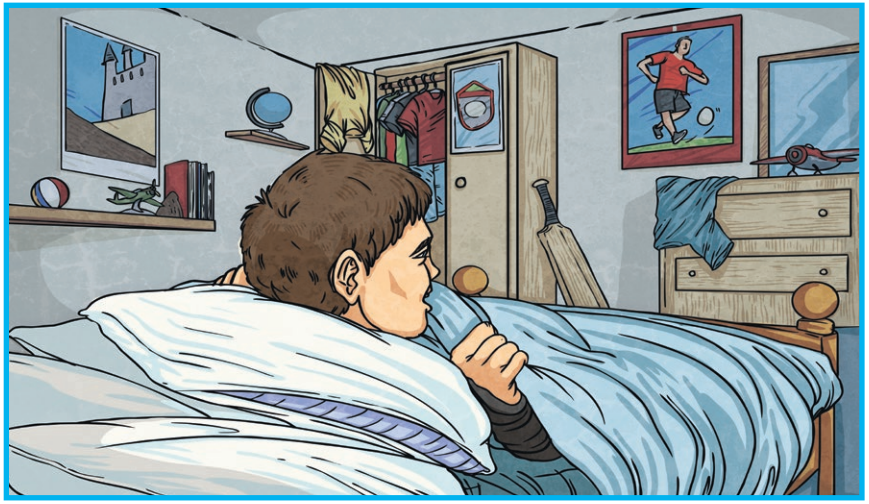
We hope that you find the information on our website and resources useful. This resource contains works of fiction written in the ‘chiller’ genre that may be frightening for younger or sensitive students. While it is likely that these resources will not be upsetting to most children, it is your responsibility to consider whether it is appropriate to use this resource with your students.

The Creature under My Bed

Every night, I'm scared to go to sleep. I listen as the silence is broken by the grunts of something moving underneath my bed. Whenever I call my parents in, they take a quick look and declare my room, "100% monster free," but I know that they're wrong. I've seen the shadows.

Tonight, I've had enough. I'm done with being scared. Whatever it is, I'm going to confront it. My hands are shaking as I lift the covers and peer under the edge of the bed. Suddenly, I'm facing a pair of yellow eyes.

"AAAAAHHHHHHHHHHH!" it screams. "There's a human above my bed!"



Questions

1. How does the child know that their parents are wrong?

2. Find and copy one word that means the same as **announce.**

3. Summarise the events in the text using 20 words or fewer.

What do you think the creature with the yellow eyes will do next?

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Questions

1. How does the child know that their parents are wrong?
   The child knows that their parents are wrong because they've seen the shadows.

2. Find and copy one word that means the same as **announce.**

   declare

3. Summarise the events in the text using 20 words or fewer.
   Accept any sensible summary, such as: The child looked for the creature under their bed. When they found it, the creature was scared of them.

4. What do you think the creature with the yellow eyes will do next?
   Pupils' own responses, such as: I think that the creature with the yellow eyes will run away and start calling out to tell its parents that there's a human above its bed.