Fluent in Five

Daily Arithmetic Practice
Week 31

Year 5

THIRD SPACE LEARNING

Year 5 - Week 31

Please note, we recommend reading 'Your Guide to Using Fluent in Five' before using these resources with your class.

This week in a nutshell

This week the following specific objectives are focused on as a 'recap' alongside questions from the full range of objectives:

- Long multiplication questions, including 3 digits multiples by 2 digits.
- Squaring numbers, including use of ^{2}

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Fluent in Five - Year 5
Week 31 - Day 1

Name.....

Date.....School.....

Class.....Score.....

1

$$\begin{array}{r} 483 \\ \times\ 13 \\ \hline \end{array}$$

2 marks

2

9 x 12 =

1 mark

3

9,000 ÷ 300 =

1 mark

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4 $543 \div 6 =$

1 mark

5 $2^2 =$

1 mark

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Answer Sheet

Remember, (M) is written next to those questions you should have tried to solve mentally first. (W) means a written method is usually more efficient for this question.

1. 483 x 13 = **6,279** (W)
2. 9 x 12 = **108** (M)
3. 9,000 ÷ 300 = **30** (M)
4. 543 ÷ 6 = **90 r3** (W)
5. 2^2 = **4** (M)

Fluent in Five - Year 5
Week 31 - Day 2

Name.....

Date..... School.....

Class..... Score.....

1 70 x 9 =

1 mark

2 383 x 21 =

2 marks

3 400 ÷ 20 =

1 mark

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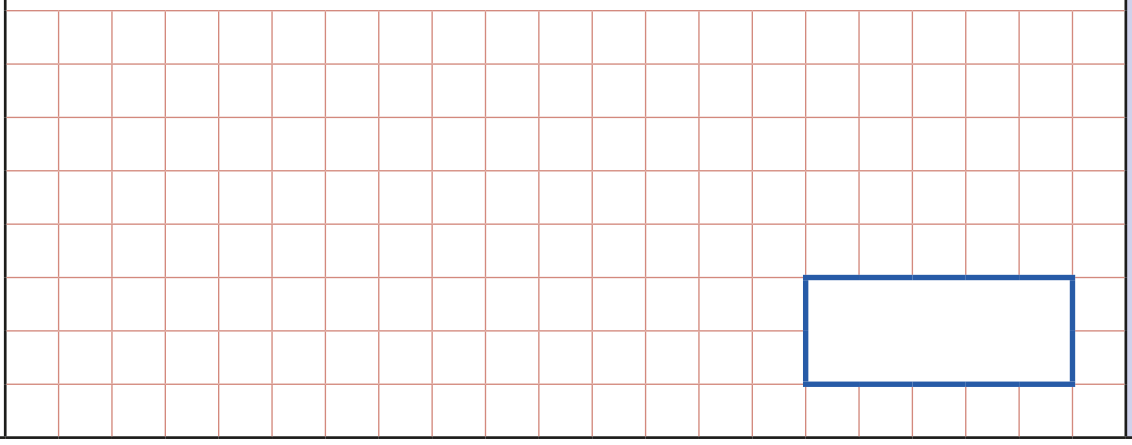
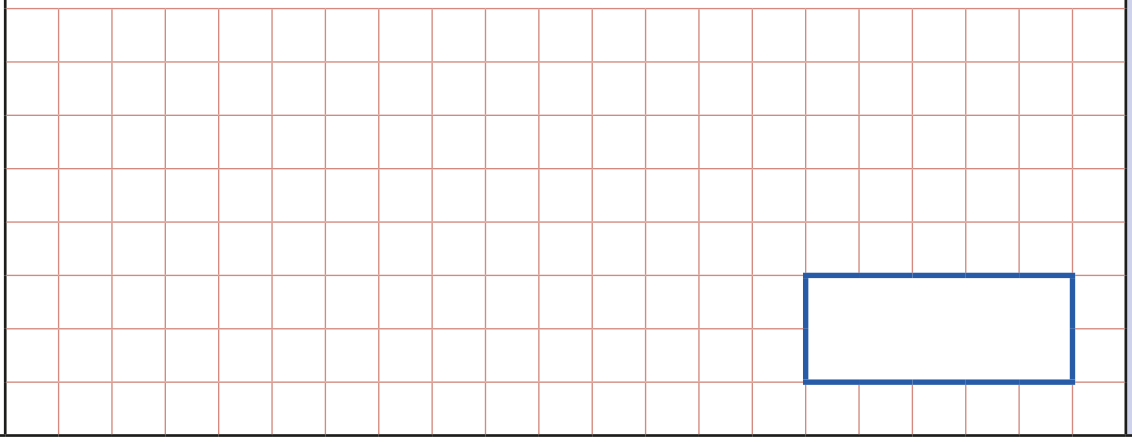
4 $9^2 =$



1 mark

5 $83,732 - 1,378 =$



1 mark

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Answer Sheet

Remember, (M) is written next to those questions you should have tried to solve mentally first. (W) means a written method is usually more efficient for this question.

1. 70 x 9 = **630** (M)

2. 383 x 21 = **8,043** (W)

2. 400 ÷ 20 = **20** (M)

4. 9^2 = **81** (M)

5. 83,732 – 1,378 = **82,354** (W)

For more free resources and intervention support go to thirdspacelearning.com

Fluent in Five - Year 5
Week 31 - Day 3

Name.....

Date..... School.....

Class..... Score.....

1 284 x 25 =

2 marks

2 9,932 – 3,876 =

1 mark

3 $\frac{2}{3}$ x 2 =

1 mark

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4 683 x 9 =

1 mark

5 ☐ + 900 = 1,860

1 mark

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Answer Sheet

Remember, (M) is written next to those questions you should have tried to solve mentally first. (W) means a written method is usually more efficient for this question.

1. 284 x 25 = **7,100** (W)

2. 9,932 – 3,876 = **6,056** (W)

3. $\frac{2}{3}$ x 2 = $\frac{\mathbf{4}}{\mathbf{3}}$ (M)

4. 683 x 9 = **6,147** (M)

5. **960** + 900 = 1,860 (M)

Fluent in Five - Year 5
Week 31 - Day 4

Name.....

Date..... School.....

Class..... Score.....

1

$$\begin{array}{r} 7\,1\,8\,1\,2 \\ +\;\;3\,1\,4\,6\,7 \\ \hline \end{array}$$

1 mark

2

$\frac{3}{4}$ of 1,800 =

1 mark

3

524 x 21 =

2 marks

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4 $983 - 184 =$

1 mark

5 $5^2 =$

1 mark

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Answer Sheet

Remember, (M) is written next to those questions you should have tried to solve mentally first. (W) means a written method is usually more efficient for this question.

1. 71,812 + 31,467 = **103,279** (W)
2. $\frac{3}{4}$ of 1,800 = **1,350** (M)
3. 524 x 21 = **11,004** (W)
4. 983 – 184 = **799** (M)
5. 5^2 = **25** (M)

Fluent in Five - Year 5
Week 31 - Day 5

Name.....
Date.....School.....
Class.....Score.....

1

$\frac{2}{5}$ x 1,000 =

1 mark

2

27,381 + 9,943 =

1 mark

3

$$\begin{array}{r} 843 \\ \times\ \ 27 \\ \hline \end{array}$$

2 marks

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4	5,682 x 10 =	1 mark

5	600 ÷ 20 =	1 mark

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Answer Sheet

Remember, (M) is written next to those questions you should have tried to solve mentally first. (W) means a written method is usually more efficient for this question.

1. $\frac{2}{5}$ x 1,000 = **400** (M)
2. 27,381 + 9,943 = **37,324** (W)
3. 843 x 27 = **22,761** (W)
4. 5,682 x 10 = **56,820** (M)
5. 600 ÷ 20 = **30** (M)