

Number and Place Value

End-of-Strand Assessment

Name: _____ Date: _____

1. Complete these number tracks by filling in the missing numbers.

150	200		300	350		
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24	28			40		48
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16	24		40	48		
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2. Julian makes a number using place value counters.

100	10	1
		

He adds another tens counter to the grid.

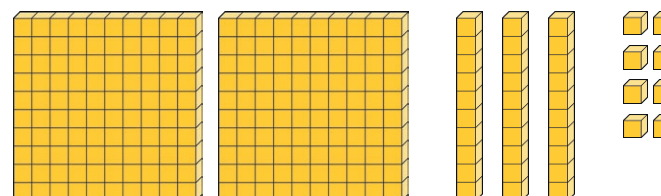
Circle the number Julian has now.

554 564 455 464

3. Write each of these numbers in the correct column of the table.

396	750	138	841
Less Than 250	250 to 500	501 to 750	Greater Than 750

4. Write the number represented below in words.



5. Fill in the gaps.

seven hundred and thirty =

_____ = 483

six hundred and twelve =

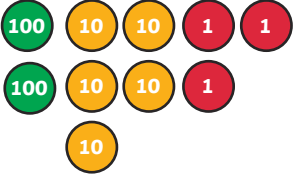
_____ = 319

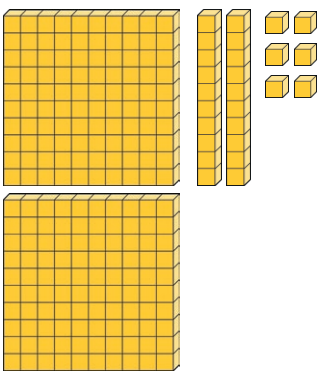
6. Evie starts counting on in steps of 100 from 0. Circle all the numbers that Evie will not say.

150 200 290 500 301 900

1 mark

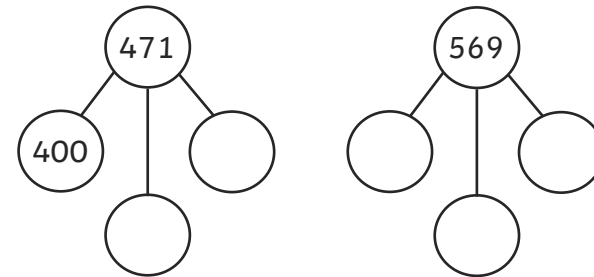
7. Find the value of each number and complete the tables.

Number	10 Less	10 More
		

Number	100 Less	100 More
		

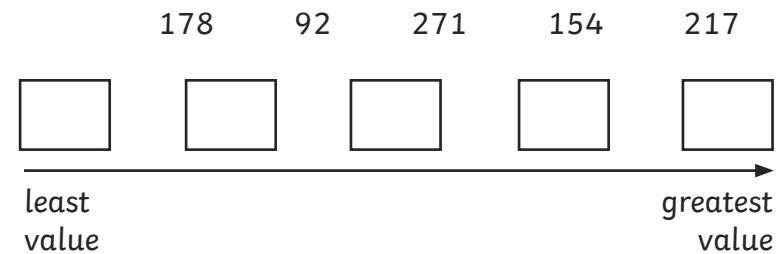
2 marks

8. Complete these part-whole models to partition each number into hundreds, tens and ones.



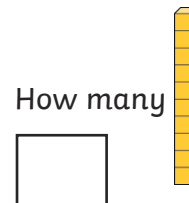
2 marks

9. Place these numbers in the correct order.



1 mark

10. How many sticks would be needed to represent 180?



1 mark

11. a) Tick the number that is indicated by the arrow on the number line.

470 ☐

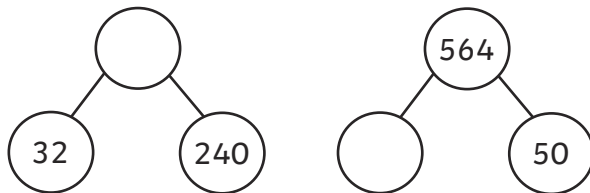
420 ☐

490 ☐



- b) Estimate where 425 will be on the number line and draw an arrow to show its place.

12. Complete the part-whole models.



13. Use the digit cards to make the smallest possible odd number between 500 and 600.



1 mark

2 marks

14. Use the $>$, $<$ and $=$ signs to complete these number statements correctly.

$$200 + 50 + 3 \quad \square \quad 223 + 30$$

$$5 \text{ hundreds} + 36 \text{ ones} \quad \square \quad 5 \text{ hundreds} + 6 \text{ tens} + 3 \text{ ones}$$

$$900 + 60 + 2 \quad \square \quad 6 + 920$$

2 marks

2 marks

Total
22 marks