

St Mary's Bentworth

This document provides information for parents and carers about the end of year expectations for children in our school. These expectations have been identified as being the minimum requirements your child must meet in order to ensure continued progress throughout the following year.

End of Year Expectations for Year 2 Children

English

- Re-tell familiar stories
- Ask and answer simple questions, and begin to make inferences and predictions
- Recognise inverted commas (speech marks) and contractions (can't, don't)
- Be secure at Phase 6 Phonics (See attached document)
- Read and spell common exception words (See attached document)
- Use expanded noun phrases to add description and specification (for example the blue butterfly)
- Write using subordination (when, if, that, because) and co-ordination (and, but, or)
- Correct and consistent use of a wider range of punctuation: capital letters, full stops, questions marks, exclamation marks and commas in a list
- Be able to use an apostrophe for omission of letters (wasn't)
- Handwriting to be joined
- Add suffixes to spell longer words including – ment, –ness, –ful, –less, –ly

Maths

- Compare and order numbers up to 100 using $>$ $<$ and $=$, and say 10 more/less than any number to 100 Read and write all numbers to 100 in digits and words
- Recall and use +/- facts to 20
- Count in multiples of 2, 3, 5 and 10 from any number up to 100
- Recall and use multiplication and division facts for 2, 5 and 10 tables to solve x and \div equations
- Recognise place value of any 2-digit number
- Add and subtract: 2-digit and 1-digit numbers ($43+6$) 2-digit and 10s numbers ($45-20$) Two 2-digit numbers ($13+34$) Three 1-digit numbers ($4+5+7$)
- Recognise, find, name and write $1/3$; $1/4$; $2/4$; $3/4$
- Recognise equivalence of simple fractions ($2/4 = 1/2$)

Personal, Social and Emotional Development

- Confident to try new activities
- Confident to speak in a familiar group
- Say when they do and don't need help
- Understand which behaviour is, and which is not, acceptable
- Play co-operatively and take turns with others
- Confident in operating a tablet device e.g. IPAD

End of Year Expectations for Year 3 Children

English

- Draw inferences such as inferring characters' feelings, thoughts and motives from their actions
- Recognise how commas are used to give more meaning
- Can explain the difference that adjectives and verbs make to a sentence
- Use conjunctions (when, so, before, after, while, because)
- Use time connectives (e.g. then, next, soon)
- Use prepositions (e.g. before, after, during, in, because of)
- Correctly use a range of punctuation including inverted commas for direct speech
- Group ideas into paragraphs around a theme
- Neat, legible, joined handwriting with letters of consistent size
- Use a dictionary to check spelling and meaning

Maths

- Read and write all numbers to 1000 in digits and words
- Count from 0 in multiples of 2, 3, 5, 4, 8, 10, 50 & 100
- Recall and use multiplication and division facts for 2, 3, 4, 5, 8 and 10 tables
- Add and subtract: 3-digit and single digit numbers (345+8), 3-digit numbers and multiples of 10 (682+50) and 3-digit numbers and multiples of 100 (725 +300)
- Add and subtract numbers with up to 3-digits using efficient written method (column)
- Multiply 2-digit by 1-digit (37x4)
- Count up/down in tenths
- +/- fractions with same denominator
- Tell time using 12 and 24 hour clocks
- Identify and use right angles, and horizontal, vertical, perpendicular and parallel lines
- Measure perimeter of a 2-D shape

Personal, Social and Emotional Development

- Confident to read in front of a familiar group
- Confidently access resources in the classroom to help with their learning e.g. dictionary or times table grid.
- Competent in using a computer to type and use the internet