

Topic

History

Use more precise chronological vocabulary.

Use criteria to make judgements as to the significance of events, people or developments within a particular historical narrative.

Understand that some interpretations are more reliable than others.

Describe a range of changes at particular points in history.

Topic Outcome:

Lime and Elder production

Stock motion videos

PE Days:

Tuesday and Thursday



Science

Living Things and Their Habitats

Trips, Visitors and other dates:

8th June Amery Hill Trip—Art lesson

16th June Sharing Assembly

27th June Year 5 Perrins Taster Day

29th June Sports Day

30th June Sharing Assembly

3rd July Year 5 Amery Hill Taster Day

12th July Transition Day

13th July Year 5 Eggars Taster Day

14th July Sharing Assembly Quiz

17th July Lime and Elder Production Performance

20th July 1pm Achievement Assembly

Lime Class Long Term Planning

Year 4/5 Summer 2

What goes on behind the scenes? A history of film.



Key Texts:

The Highland Falcon Thief by MG Leonard and Sam Sedgeman

Ali Baba and the Bongo Bandits - our play

English



Writing: Persuasive letter
Descriptive writing

Spelling:

The /zure/ sound spelt – sure, and the /chure/ sound spelt –ture.

/ay/ sound spelt eigh, ei, ey

/g/ sound spelt gue

/k/ spelt que

/s/ spelt sc

Maths

Multiplication and Division—using these in problem solving

Statistics—interpreting discrete and continuous data using bar charts, tables, etc, also solving comparison, sum and difference problems using information presented in graph formats

Discussion Prompts linked to our Collective Worship value:

Dignity

How do we act with dignity?

Why is dignity important?