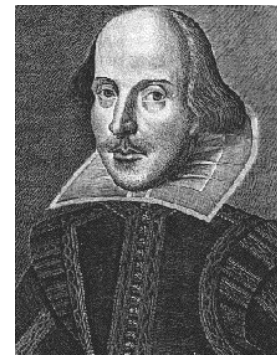


Maths

The four operations, number and the number system, geometry, measurement, statistics, algebra, ratio and proportion and fractions, decimal and percentages.
Investigations and application of skills.



Literacy

Reading comprehension
Short stories
The Arrival
Plays of William Shakespeare
Biographies
Transition work

PSHE and RESILIENCE Moving On

RE
Community—Umma
The 5 Pillars of Islam

Year 6 - Summer Term

Mysteries of the Maya

French
Le café et
Notre Monde

PE
Athletics
Circuit Training
Calshot

The Resilience Project - Continuing the 'Uphill Struggle'

Computing

Animations
Multiple choice quizzes using PowerPoint

Art

Murals
Artist study

DT

Savoury food -
Preparing a meal
Fairground Rides

Music

Ukulele
End of year production songs



Science

Living Things and Their Habitats
Light
Animals, including humans

Geography

Location of the Maya civilization
Why did the Maya live where they did?

History

Who were the Maya?

The timeline of the Maya civilization.

How the Maya lived.

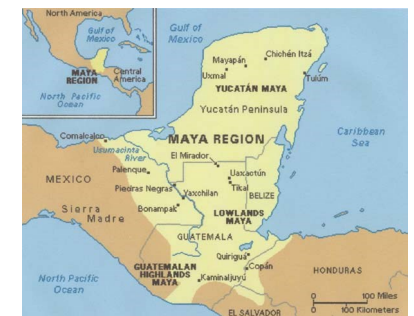
Maya inventions

What is the difference between the Maya and the Aztecs?

Maya calendars

Events

Calshot Residential
Leavers Service at Winchester Cathedral
End of term production
End of year service led by Elder Class



Homework timetables and expectations:

In the run up to the SAT's, we will continue to use the *CGP* revision books for homework. Children should complete at least four pages of each book each week and bring them in regularly to be marked and checked by myself and Mrs. Cobley. These books are incredibly useful, not only for the children's own learning, to ensure that we focus revision lessons on the areas most needed. It is crucial that 'revision' continues at home as, with the content is so much wider and more technical than before.

After SAT's homework will fall back to the previous pattern:

All homework is given out on a Friday, to be handed in the following Friday. We will continue to use our two homework books, alternating them each week. As with last term, homework will usually be Maths and English, but other curriculum areas such as topic, may be given. Unless otherwise stated, homework should be completed in the appropriate homework book. The presentation of the work in these books should be to the same standard as expected in class, with the same writing tools as used in lesson i.e. no biro's please and in blue or black ink if using a handwriting or fountain pen. Maths homework should be completed in pencil.

A spelling list and spelling task will be also be given each week, and children should practice their spellings in the best method for them. Spellings will also be stuck in to the Home School Link Book.

How can you support us at home?

At any time, but especially during the run up to SAT's, please ensure that your child is getting enough sleep and 'time off' from learning. It is important for the children to be prepared in terms of knowledge for the SAT's, but they also need to be rested and relaxed, so that they can do their best. Please can you ensure that your child reads each evening and this is recorded in the Home School Link Book. If they read their book independently, please ask a couple of questions about the book, a favourite part, or how they are enjoying it, encourage them to write comments about their reading in their red book. It is important that the children use these books on a regular basis e.g. writing comments, recording activities, as this will help to prepare them for using a homework diary in Secondary School.

PE Days:

This term we will be doing PE on Tuesdays and Thursdays. Please ensure your child has a named PE kit in school at all times, in case of a last minute change of plan.

Recommended Reading for English

After half term, we will be looking at the plays of William Shakespeare, especially 'A Midsummer Nights Dream', 'The Tempest' and the witches opening from 'Macbeth'.

Marcia Williams has written many books about Shakespeare and his plays.

Local libraries have many books for children about Shakespeare, and versions of his plays. As this is the 'Shakespeare 400' year, many libraries have displays with the books on. There is an attached reading list of ideas.

English and Maths Websites

www.crickweb.co.uk/ks2literacy.html

www.uk.ixl.com/math/year-6

History

Recommended Reading

'Bella Balistica and the Temple of Tikal', by Adam Guillain. A novel where the heroine goes to Guatemala and the ancient Maya ruins of Tikal.

'The Ancient Maya', by Jackie Maloy

'The Maya', by Tracey Kelly

'Ancient Maya', by Barbara A. Somervill

Websites

<http://www.dkfindout.com/uk/history/mayans/>

<http://www.history.com/topics/maya/videos/the-mayans> - a short video about the Maya. It took time buffering when I watched it, but hopefully it was just my slow internet connection!!

<http://mayas.mrdonn.org/>

If you had time, places to visit:

Unfortunately, bar jumping on a plane to Mexico, there are not loads of places to visit. The British Museum has some Maya artefacts in its Mexico Room (Room 27) and there is always Cadbury World (!) which has links to the Maya through chocolate!

If anybody knows of any other places—do let me know!

Science

Recommended Reading

<http://www.oum.ox.ac.uk/thezone/animals/index.htm> - a good site for our living things and classification. We have been using this in class.

'Light', DK Eyewitness Guide

'Tabletop Scientis—The Science of Light: Projects and Experiments with Light and Colour', by Parker Steve

If you had time, places to visit:

Our 'Living Things and their Habitats' unit is a great excuse to get out and about in the great outdoors!

Whether you go for a walk in the woods, by a stream or to the seaside, use this as an opportunity to look at the different animals that live in these environments, have a go at classifying them, and decide why they live where they do.