

The background features abstract, overlapping green geometric shapes in various shades of lime and forest green, primarily concentrated on the left and right sides of the frame. The central area is a plain white background.

Lime Class

Meet the teacher

Lime Class team



Mrs. Walke
Teacher
(Mon, Tues, Thurs, Fri)



Mrs. Moore
Teacher
(Weds)



Mrs. Baker
LSA
(Mon – Thurs)



Miss. Marsh
LSA/ELSA
(Mon – Wed AM, Fridays)

Timetable

	8.45 - 9.00	9.00-10.30		10.30 - 10.45	10.45 - 11.55		12.00 - 1.00	1.00 - 1.30	1.30-2.15	2.15-3.00	3.15
Mon	Morning Task	Guided Reading	English	Break time	Ayres Waves (or Mental Maths)	Maths	Lunch Time	Worship	Science		Class Book
Tues		Guided Reading	English		Mental Maths	Maths			PE (indoor)	French	
Wed		Spelling	Guided Reading		Mental Maths	Maths			History/Geography/Art		
Thurs		Maths	Mental Maths		English				PE (outdoor - weather permitting)	PSHE	
Fri		Guided Reading	English		Mental Maths	Maths			Computing/Music Practise for sharing assembly	Sharing Assembly	

Lime Expectations

- ▶ Please encourage your children to take ownership of red books – remembering them and writing they have read (5 reads a week is a sticker, a sticker each week of half term is a merit)
- ▶ Reading Passports – every time they read 2 books on a page they get a merit. Aiming this year to get everyone to achieve it!
- ▶ Try and encourage the children to give you letters (rather than finding them for them.)
- ▶ Break times are for our comfort – please make us aware of any medical reasons for children needing the toilet other than break times.

Topics coming up!

- ▶ Autumn 1: The settlement of Britain by the Anglo-Saxons and Scots
- ▶ Autumn 2: Children choose! TBC
- ▶ Spring 1: Rivers, Mountains and Sustainability
- ▶ Spring 2: The Civil War
- ▶ Summer 1: Biomes and World Climate
- ▶ Summer 2: Children choose! TBC

Each topic will have a section on the Lime Class Home Learning page of the website that gives ideas for books, websites and places to visit linked to the topic.

Autumn 1 – How did England change during the settlement of the Anglo-Saxons and Scots?

Recommended Books	Websites	Places to Visit
The King Who Threw Away His Throne by Terry Deary Winter of the Wolves by Tony Bradman The Princess Who Hid in a Tree by Jackie Holderness & Alan Marks Men, Women and Children in Anglo-Saxon Times by Jane Bingham The History Detective Investigates: Anglo - Saxons by Neil Tonge See Reading Passport list below for more recommendations that are not linked to our topic!	Spelling https://st-marys-bentworth-church-england-primary.primarysite.media/playlist/ways-to-practise-your-spellings Ways to practise your spellings Maths https://www.topmarks.co.uk/maths-games/rocket-rounding Rounding game https://www.topmarks.co.uk/shapes/2d-shape-reveal Supporting recognising the properties of shapes, including quadrilaterals https://play.trockstars.com/ Times Tables Rockstars https://www.bbc.co.uk/bitesize/topics/za2f7nb/articles/zn2y7nb Guardians of Mathematica https://www.topmarks.co.uk/maths-games/hit-the-button Hit the Buttons – times tables and number facts History Anglo-Saxons - KS2 History - BBC Bitesize Lots of excellent chunks of information about different aspects of the Anglo-Saxon period. Anglo-Saxon KS2 Facts for Kids A PlanBee Blog Information about the Anglo-Saxons	Winchester City Museum City Museum, Winchester Historia Winchester This museum tells the story of Winchester's history, and has dedicated information about the Anglo-Saxon period as Winchester was the capital of King Alfred's Wessex in the Anglo-Saxon period. 878AD - Winchester https://878ad.co.uk/ This is a relatively new museum in Winchester (Brooks Centre), which looks at later on in the Anglo-Saxon period as the Vikings are looming. Butser Ancient Farm Butser Ancient Farm A fantastic open-air museum which includes Anglo-Saxon halls!

Communication

- ▶ Email both of us please, unless it is a matter that only applies to a particular working day e.g. if there is a change in pick up on a Monday.
- ▶ There will be a Lime Class adult on the door every day for quick updates – this will usually be Mrs. Walke or Mrs. Moore, but we are sometimes needed elsewhere!
- ▶ Red Book for small matters too – these are checked daily.
- ▶ We are both available on Thursday morning before school
- ▶ Mrs Walke every working day (Mon, Tues, Thurs, Fri) except Monday morning and Thursday after school
- ▶ Emails will be looked at before 8.30am, at lunch and after 3.30pm (usually until about 5.30pm). On a Thursday we have our professional meeting after school, so will not be able to check emails during this time.
- ▶ Please do make contact with us if you need to! What we don't know, we can't fix! Equally, we love to hear about successes the children have outside of school e.g. competitions, and if they have particularly enjoyed something in school!

Homework

- ▶ Sheet every week with the information, stuck in on a Monday at school
- ▶ Reading each week night for 15 (5 times a week for a sticker, sticker a week for the whole of half term = one merit)
- ▶ One and half hours for spellings & times tables (about 10 minutes a day on each)
- ▶ Both spelling rules and common exception words (highlighted sheets) should be practised
- ▶ Recording of spelling practise – either in the book e.g. rainbow writing but not each word once! Or an adult recording verbal testing, chanting etc.
- ▶ Recording of TTRS scores in the grid. We can check on the TTRS website the last time the children went on, but we cannot see beyond that, so without this grid being filled in, we cannot know if they have been on regularly!
- ▶ To support we will have a Homework club for those who have not had time the previous week, on a Monday lunchtime

Statutory Requirements

- ▶ National Multiplication Check – Year 4
 - ▶ Everyone does it, no exceptions even if working pre key stage (minor adaptations can be made through the system)
 - ▶ Timed with timer on the screen – cannot be turned off
 - ▶ Screen colour can change
 - ▶ Given a score out of 25
 - ▶ Results so far not published and no pass mark has been given

TT Rockstars is excellent practise for this. The 'Soundcheck' game replicates the Multiplication Check e.g. 25 questions, timed, just multiplications – no division questions.

Handwriting

THE HANDWRITING MOUNTAIN

FOUNTAINNEER PARKER PEN

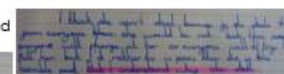
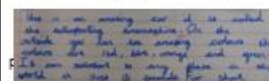
- Consistent size of ascenders and descenders in relation to other letters across all words
- Straight ascenders/vertical strokes/stylistic slants
- Full consistency of size and shape of all letters across all words at **speed**
- Consistency across all writing in all books, even notes



MASTER SCRIBE PEN

APPRENTICE MASTER SCRIBE PEN

- Consistency of size and shape across all words
- Joined consistently
- Working towards straight ascenders/vertical strokes/stylistic slants
- Consistent size of ascenders and descenders in relation to other letters
- Developing fluency in speed



JUNIOR SCRIBE ROUNDED PENCIL

- Letters correctly formed
- Attempting leads in/out
- Attempting ascenders/descenders above and below the line
- Upper and lower case seen but inconsistent



SCRIBE PENCIL

- Joining mostly consistently
- Ascenders/descenders clear and correctly sized
- Upper and lower case clearly distinct
- Beginning to be aware of staying on the line
- Beginning to be aware of consistency of size



Survive and Blossom

- ▶ This is a key part of our personal development programme.
- ▶ Each half term the new postcard will be sent home. Please look at this with your children to help them understand the 5 habits we focus on.
- ▶ Please read the newsletter each week and check p.2 – there is always further information about the habit for the half term and a family task for that week.
- ▶ This is our programme that aims to ensure children have a healthy and happy experience of life, not just now but into secondary and in wider life.
- ▶ This is a parent and teacher/ school partnership – it needs both sides to be as successful as can be!

Survive and Blossom

	1 st half	2 nd half
Autumn	Why do we need to learn about how we survive and how we blossom ? What choices do I have?	Persistence My steps to success Sticking to my habit each day My habit Practice makes perfect
Spring	Realistic Optimism Fill your glass with whatever you're grateful for, the people you appreciate and anything good in your life.	Mutual Respect Respect each other by staying in Equalise
Summer	Self-care Which flower is me right now? What will take me in that direction?	Mental toughness Reframe