

St. Mary's Bentworth CE Primary School
Long Term Plan - Cycle A

Year R/1	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer2
Educational trip/ visitor		Milestones Paul Ullson	Farm trip		RE Visitor	RE Visit
Enquiry question	Who is more significant Mary Seacole or Edith Cavell? What are different homes like?	How have toys and games changed?	How do animals survive in their habitats?	What do plants need to grow?	Children choose	How has transport changed?
English	Text Suggestion: Family and Me! By Michaela Dias-Hayes Fact file – my family or Mary Seacole Setting description	Text Suggestion: Lost in the Toy Museum by David Lucas Information Letter to Santa	Text Suggestion: What the Ladybird Heard by Julia Donaldson Poetry Story (descriptions)	Text Suggestion: The Tiny Seed by Eric Carle Nursery rhymes/Traditional Tales Instructions	Text Suggestion: It's Your World Now! By Barry Falls Letter Story (descriptions)	Text Suggestion: The Hundred Decker Bus by Mike Smith Recount Story - TWS
History	Mary Seacole – famous people ELG: Understand the past through settings, characters and events encountered in books read in class and storytelling. NC: The lives of significant individuals in the past who have contributed to national and international achievements.	ELG: Know about some similarities and differences between things in the past and now, drawing on their experiences and what has been read in class. NC: Changes within living memory				Transport ELG: Know about some similarities and differences between things in the past and now, drawing on their experiences and what has been read in class. NC: Changes within living memory
Geography	School/Bentworth UK - homes				NC: Use locational and directional language. Use basic geographical vocabulary to refer to	

					key physical and human features.	
Science	Animals, including humans (human body)	Materials	Animals – farm and zoo	Flowers and plants	Animals, including humans (animals)	Seasons
Art	Self-portraits (painting) Picasso – cubism		Megan Coyle – farm animal collage		Andy Goldsworthy – sculptures in the natural environment, drawing in the natural environment, tree rubbings etc	
Design Technology		Puppets – Textiles		Food technology (savory linked to plants)		Cars – Mechanical systems and structures
Music	YR – Rosie's Walk	Nativity Play – singing/performance	Y1 - Toys	YR – Incy Wincy Spider	Y1 – Walking the Dog	YR – The Weather
P.E Indoor	Space finding	Gymnastics – traditional Yr 1	Dance	Gymnastics – Shapes Yr 1	Dance	Gymnastics – Elements Yr 1
P.E Outdoor	Basketball	Throwing and catching	Hockey skills	Throwing and catching	Athletics	Tennis
RE	Belonging Friendship	Celebrating Birth – Jesus	Special People – Jesus	New Life at Easter	Special Clothes Sikhism	Special Places Judaism
Computing	Year 1 Units Digital Art *E-Safety*	Year 1 Units Mouse and Keyboard Skills *E-Safety*	Year 1 Units Text and Images *E-Safety*	Year 1 Units Digital Design *E-Safety*	Year 1 Units Comic Creation *E-Safety*	Year 1 Units Music Creation Introduce Programming *E-Safety*
MFL (French)	EYFS Let's sing	EYFS Listen & join in	EYFS Goldilocks	EYFS Teddy Bears' Picini	EYFS Jack & the Beanstalk	EYFS Holiday time
PSHE	See PSHE Curriculum Framework					

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Year 2/3	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Educational trip/ visitor	RE Visitor Paul Ullson Visit			East Meon- Year 3 Paul Ullson Visit	RE Visit	
Enquiry question	How did Britain change during pre-history?	Children choose	What makes Africa such a diverse continent?	How did the 'Great Fire' change London? Or Why did the Great fire of London cause so much damage and what happened as a result?	Children choose	How are hot and cold areas of the planet different?
English	Text Suggestion: Stone Age Boy Information text Poetry Story (with descriptions) - TWS	Text Suggestion: tbc linked to topic Fairy tales/traditional tales – alternative version	Text Suggestion: Anansi and the Golden Pot by Taiye Selasi Letter – Persuasive African traditional tales	Text Suggestion: The Baker's Boy and the Great Fire of London by Tom Bradman Information text - TWS Diary entry	Text Suggestion: The Curious Garden by Peter Brown Story (with descriptions) Instructions – linked to looking after plants - TWS	Text Suggestion: Pugs of the Frozen North by Philip Reeve Story Persuasive advert
History	Changes in Britain from the Stone Age to the Iron Age.			Events beyond living memory that are significant nationally or globally.		
Geography		Creating a sense of place	Locational study Locational knowledge- world's countries Place knowledge- comparison between London and chosen city in a country in Africa			Hot and cold places – fieldwork (in school/ grounds)
Science	Animals, including humans Year 2	Materials – Year 2	Rocks – Year 3	Light – Year 3	Plants Year 2 (in hot and cold climates)	Plants Year 3 (in hot and cold climates)
Art	Cave paintings – chalk pastels – smudge, blend		Sculpture - African masks - Seyni Awa Camara			Ted Harrison – Drawing and painting snow scene

Design Technology	Food technology – savoury (Stone Age)			Fire Engines – Structures and Mechanical Systems	Textiles – recorder holder	
Music	Y3 – Mystic Moments	Nativity Play – singing/performance	Y2 – Man on the Moon	Y2 - Dragons	Y3 – In the Hall of the Mountain King	Recorders
P.E Indoor	Dance	Gymnastics – Traditional Yr 3	Dance	Gymnastics – Shapes Yr 3	Dance	Gymnastics – Elements Yr 3
P.E Outdoor	Pop Lacrosse	Quidditch	Netball	Handball	Athletics	Cricket
RE	Symbol Judaism	Journey's End (Nativity Journey)	Community Gospel	Love Easter	Special Books Sikhism	Persuasion Why did people do what Jesus asked them?
Computing	Year 3 Units Typing Comic Creation *E-Safety*	Year 3 Units Digital Storyboards Digital Art *E-Safety*	Year 3 Units Programming in Scratch Music Creation *E-Safety*	Year 3 Units Programming in Kodu Document editing and creation *E-Safety*	Year 3 Units 3D Design *E-Safety*	Year 3 Units Infographics Branching Databases *E-Safety*
MFL (French)	Stage 1 A new start	Stage 1 The Calendar & Celebrations	Stage 1 Animals I like and don't like	Stage 1 Carnival and using numbers	Stage 1 Fruits, Vegetables & the Hungry Giant	Stage 1 Going on a picnic
PSHE	See PSHE Curriculum Framework					

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Year 4/5	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Educational trip/ visitor	Paul Ullson Visit Hindu Temple	Paul Ullson Visit - Magi	Civil War re-enactor	Gilbert White' s Field Studies Centre – River Studies	Calshot residential RE Visitor	
Enquiry question	How did the shape of Britain change during the Anglo-Saxon period?	Children choose	What caused the Battle of Alton?	What makes Brazil distinctive? How can we live more sustainably?	Which is the best biome?	Children choose
English	Text Suggestion: Anglo-Saxon Boy by Tony Bradman Information leaflet Story (Anglo-Saxon Boy) - TWS	Text Suggestion: Once Upon a Raindrop by James Carter Biography - TWS Instructions/explanation	Text Suggestion: Children choose linked to topic Story (including descriptions) Letter in role	Text Suggestion: The Explorer by Katherine Rundell Poetry - The River - TWS Eco advert (Curitiba) – persuasive	Text Suggestion: The Incredible Ecosystems of Planet Earth by Rachel Ignatofsky Dairy entry Information page – biome in a jar	Text Suggestion: Children choose linked to topic Story Formal letter
History	Britain's settlement by the Anglo-Saxons and Scots.		Local history study			
Geography		Counties of the UK The economy of the UK Compass and mapping		Amazon/ Brazil Rivers and mountains, water cycle Sustainability – Curitiba	Biomes, climate zones, animal groups Locations Fieldwork - microclimates	
Science	Sound – Year 4	Forces – Year 5	Properties and changes of materials (with states of matter revision)	Properties and changes of materials – Year 5	Living things and their habitats Year 4	Animals, including humans Year 5
Art	Drawing – Anglo Saxon prints (brooches) – tone, shadow etc (Shields for Paul Ullson)			Romero Birtto – pop art and cubism rainforest animals		Kendra Haste - Sculpture – wire animals with tissue paper
Design Technology	Food technology – Anglo-Saxon food		Bridges (opening one) – Structures and Mechanical Systems		Textiles – keyring linked to biome/animal in biome	
Music	Y4 – Anglo-Saxons	Carols by Candlelight – singing/performance	Y5 – Read, Write and Remember to Twinkle	Y4 – River's Journey	Ukulele	KS2 Production - singing/performance

P.E Indoor	Dance	Gymnastics – Traditional Yr 5	Gymnastics – Shapes Yr 5	Dance	Gymnastics – Elements Yr 5	Cricket
P.E Outdoor	Ultimate Frisbee	Hockey	Basketball	Handball	Athletics	Rounders
MFL (French)	Stage 2 Welcome to school	Stage 2 My local area	Stage 2 Family and faces	Stage 2 Face and Body parts	Stage 2 Feeling unwell/ Jungle animals	Stage 2 The weather/ Ice creams
RE	Devotion Hinduism	Warning The Magi	Love Neighbour	Remembering Easter	Community Umma Islam	Belonging Ritual
Computing	Year 5 Units Typing Programming in Scratch *E-Safety*	Year 5 Units App Design Text-based Programming *E-Safety*	Year 5 Units Data Handling Programming with Sphero *E-Safety*	Year 5 Units Computing Networks and the Internet Physical Devices *E-Safety*	Year 5 Units Ebook Creation *E-Safety*	Year 5 Units Operating Systems Music Creation *E-Safety*
PSHE	See PSHE Curriculum Framework					

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Year 6	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer2
Educational trip/ visitor	Paul Ullson visit Hindu temple visit			Paul Ullson visit	Calshot residential Fareham mosque visit	
Enquiry question	What was life like in Ancient Greece? Where can we see the influence of Ancient Greece in our world today?	Children's choice	Are volcanoes more deadly than earthquakes?	Why did the Mayan civilization collapse? How was the Mayan civilization similar and different to England around AD900?	North America or the UK – which would you choose?	The Apprentice
English	Text Suggestion: Who let the Gods Out? By Maz Evans Myths and legends – portal story Hansel and Gretel by Neil Gaiman Alternative traditional tales – TWS Biography - TWS	Text Suggestion: Children choose H.G Wells – First Man on the Moon Instructions – How to Steal Christmas (Grinch) – TWS Poetry – Twas the Night before Christmas	Text Suggestion: Swimming Against the Story by Jess Butterworth Diary entry in role Information text about volcanoes and earthquakes Villainous speech	Text Suggestion: Oh Maya God by Maz Evans Information text (Maya and Mythical Creatures page) Narrative – Little Women	Text Suggestion: Windrush Child by Benjamin Zephaniah Holes by Louis Sachar Formal letter – complaint to Mrs Morengo about Camp Green Lake (Holes) Narrative – The Night Encounter	Text Suggestion: The Final Year by Matt Goodfellow Eye-Witness Account (The Blitz) Poetry (Children in War Time) Narrative – Alma
History	Ancient Greece – a study of Greek life and achievements and their influence on the western world.			A non-European society that provides contrast with British history – Mayan civilization c. AD 900.	Windrush – Transatlantic Slave Trade	
Geography		Trade links Area of Europe study	Earthquakes and volcanoes		Locational knowledge- world's countries Place knowledge- comparison between North America and the UK (ch. Choose an area)	
Science	Living things and their habitats	Earth and Space	Evolution and inheritance	Animals, including humans (heart)	Animals, including humans (nutrients)	Electricity
Art	Greek vase (sculpture)		Painting/mixed media – natural disasters (Katsushika Hokusai)	Drawing – grades of pencil (Paul Ullson)	Self-portraits (Freda Kahlo style)	

Design Technology		Mechanical systems – Automata toy		Structures – Mayan inspired playgrounds	Food technology – North America	Electrical systems (coding) - Micro: Bit Monster/Pet
Music	Y5 Greek Tragedy	Carols by Candlelight – singing/performance	Y6 A Short ride in a fast machine	Y6 Amazing Machines	Y6 Quiet Confidence	KS2 Production - singing/performance
P.E Indoor	Dance – Theseus and The Minotaur	Gymnastics – Traditional	Gymnastics - Shapes	Gymnastics - Elements	Dance – natural disasters	Cricket
P.E Outdoor	Netball	Basketball	Circuit training	Hockey	Athletics	Rounders
MFL (French)	Stage 2 Welcome to school	Stage 2 My local area	Stage 2 Family and faces	Stage 2 Face and Body parts	Stage 2 Feeling unwell/ Jungle animals	Stage 2 The weather/ Ice creams
RE	Protection Hinduism Raksha Bandhan	Special Messiah	Love Freedom and Justice – Moses	Resurrection	Belonging Belonging in Islam	Project days: chosen theme across all religions including Humanism, Buddhism etc
Computing	Year 6 Units Graphic Design Image Editing *E-Safety*	Year 6 Units Programming in Scratch Programming in Python *E-Safety*	Year 6 Units Programming in Python *E-Safety*	Year 6 Units Computers-Past, Future and Present *E-Safety*	Year 6 Units HTML *E-Safety*	Year 6 Units Virtual Reality Binary Code *E-Safety*
PSHE	See PSHE Curriculum Framework					