

English Long Term Plan: Ash

	Year 2 Grammar Objectives	Year 3 Grammar Objectives (revisit all Y2)
Autumn	• Correct use of capital letters, full stops, question marks and exclamation marks to demarcate sentences. • Use co-ordination (using or, and, or but). • Use expanded noun phrases to describe and specify. • Commas to separate items in a list. • Apostrophes to mark where letters are missing (contractions) and to mark singular possession in nouns.	• Introduction to inverted commas to punctuate direct speech. • Express time, place and cause using conjunctions (subordinating and coordinating), adverbs or prepositions. • Extend the range of sentences with more than one clause by using a wider range of conjunctions, including when, if, because, although. • Headings and sub-headings to aid presentation. • Fronted adverbials
Spring	• Use subordination (using when, if, that, or because). • Correct choice and consistent use of present tense and past tense throughout writing. • How grammatical patterns in a sentence indicate its function as a command, statement, exclamation and question. • Use of the progressive form of verbs in the present and past tense. • Recap: Use both familiar and new punctuation correctly including full stops, capital letters, exclamation marks, question marks and commas for lists. • Recap: Use expanded noun phrases to describe and specify. • Recap: Use co-ordination (using or, and, or but). • Recap: Apostrophes to mark where letters are missing (contractions) and to mark singular possession in nouns.	• Introduction to paragraphs as a way to group related material. • Use of the present perfect form of verbs instead of the simple past. • Correctly using the forms of a or an according to whether the next word begins with a consonant or a vowel. • Recap: Express time, place and cause using conjunctions (subordinating and coordinating), adverbs or prepositions. • Recap: Headings and sub-headings to aid presentation. • Recap: Fronted adverbials. • Recap: Extend the range of sentences with more than one clause by using a wider range of conjunctions, including when, if, because, although. • Recap: Introduction to inverted commas to punctuate direct speech.

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Summer	• Recap: Use both familiar and new punctuation correctly including full stops, capital letters, exclamation marks, question marks and commas for lists. • Recap: Correct choice and consistent use of present tense and past tense throughout writing including the progressive form. • Recap: Use subordination (using when, if, that, or because) and co-ordination (using or, and, or but). • Recap: Apostrophes to mark where letters are missing (contractions) and to mark singular possession in nouns. • Recap: Use expanded noun phrases to describe and specify. • Recap: Use of the progressive form of verbs in the present and past tense.	• Recap: Introduction to paragraphs as a way to group related material. • Recap: Correctly using the forms of a or an according to whether the next word begins with a consonant or a vowel. • Recap: Express time, place and cause using conjunctions (subordinating and coordinating), adverbs or prepositions. • Recap: Headings and sub-headings to aid presentation. • Recap: Fronted adverbials. • Recap: Extend the range of sentences with more than one clause by using a wider range of conjunctions, including when, if, because, although. • Recap: Introduction to inverted commas to punctuate direct speech. • Recap: Use of the present perfect form of verbs instead of the simple past.
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