



St Mary's Bentworth CE Primary School

French Progression

Our high-quality French curriculum is planned and taught from Year 2 through to Year 6. It fosters pupils' curiosity and deepens their understanding of languages beyond their own. It engages and inspires our pupils to develop a love of languages, other cultures and their traditions. It provides an appropriate balance of spoken and written language and lays the foundations for further foreign language teaching at Key Stage 3 and beyond. It enables pupils to understand and communicate ideas, facts and feelings in speech and writing, focused on familiar and routine matters, using their knowledge of phonology, grammatical structures and vocabulary. It provides opportunities for pupils to communicate for practical purposes and appreciate that languages have similarities as well as differences.

By the end of Key Stage 2

Our pupils will have secured the spoken and written language, knowledge and skills to lay the foundations for further foreign language teaching at Key Stage 3.

Our pupils are taught to:

- listen attentively to spoken language and show understanding by joining in and responding
- explore the patterns and sounds of language through songs and rhymes and link the spelling, sound and meaning of words
- engage in conversations; ask and answer questions; express opinions and respond to those of others; seek clarification and help
- speak in sentences, using familiar vocabulary, phrases and basic language structures
- develop accurate pronunciation and intonation so that others understand when they are reading aloud or using familiar words and phrases
- present ideas and information orally to a range of audiences
- read carefully and show understanding of words, phrases and simple writing
- appreciate stories, songs, poems and rhymes in the language
- broaden their vocabulary and develop their ability to understand new words that are introduced into familiar written material, including through using a dictionary
- write phrases from memory, and adapt these to create new sentences, to express ideas clearly
- describe people, places, things and actions orally and in writing
- understand basic grammar appropriate to the French language being studied

'Greater Depth' is achieved through a focus on ACE – tasks enable pupils to Apply, Connect and Explain & Evaluate	
Apply:	Pupils <u>apply</u> skills, knowledge and understanding from their current and previous learning independently and in new contexts.
Connect:	Pupils make clear, strong and appropriate <u>connections</u> between their skills, knowledge and understanding in a new context.
Explain & Evaluate:	Pupils are able to explore the language they are learning and express themselves confidently. Pupils <u>evaluate</u> the effectiveness of their communication skills on French.

Ash Class: Year 2/3

<u>Listening</u> Can understand a few familiar spoken words and phrases.	<u>Speaking</u> Can say/repeat a few words and short simple phrases
<u>Reading</u> Can recognise and read out a few familiar words and phrases	<u>Writing</u> Can write or copy a few simple words with symbols as an emergent writer.
<u>Grammar</u> Show an awareness of grammar: masculine, feminine.	<u>Intercultural Understanding and Geography</u> Begin to understand celebrational language e.g. for Christmas, bonfire night

Lime Class: Year 4/5

<u>Listening</u> Can understand a range of familiar spoken phrases and is able to listen for specific words and phrases.	<u>Speaking</u> Can ask and answer simple questions and give basic information. Can pronounce familiar words and some new words accurately.
<u>Reading</u> Can understand simple written phrases. Can match sounds to familiar written words.	<u>Writing</u> Can spell some familiar written words and phrases accurately and write simple sentences with limited mistakes so that the message is understood.
<u>Grammar</u> Begin to show an awareness of the conjugation of some commonly used and regular verbs in the present tense.	<u>Intercultural Understanding and Geography</u> Begin to identify similarities and differences between how Christmas is celebrated in France and Britain. Begin to learn about how to describe locations.

Elder Class: Year 6

<u>Listening</u> Can understand the main points from a series of spoken sentences (including questions.) May require some repetition.	<u>Speaking</u> Can ask and answer simple questions on several topics and can express opinions. Can take part in brief pre-prepared tasks such as short presentations and role plays.
<u>Reading</u> Can understand the main point(s) from a short, written passage in clear printed script. Can use bilingual dictionaries independently. Can apply phonic knowledge to find, understand and/or produce spoken and written words.	<u>Writing</u> Can write two or three short sentences as a personal response, using reference materials / with support. Attempts to use accurately nouns and adjectives.
<u>Grammar</u> Show an awareness of the use and conjugation of some commonly used and regular verbs in the present tense.	<u>Intercultural Understanding and Geography</u> Can describe similarities and differences between key parts of British and French culture. Pupils learn in more depth about key locations in France e.g. holiday destinations – beach and cities.