



Love, Respect, Belong

**PROMOTING BRITISH VALUES AT
ST MARY'S BENTWORTH CE PRIMARY SCHOOL**

Date of implementation: May 2024	Date for review: May 2027
Ownership: Full Governing Body	Linked to: Teaching & Learning, Spiritual Moral Social and Cultural, Personal Social and Health Education, Religious Education, Equal Opportunities Policies
Review committee: Education Committee, Headteacher	
Communicated to: Staff, Parents, Pupils	
Evaluation: (inc links to evidence) May 2023 Addition of final bullet point under The Rule of Law July 2024 Addition of LYFTA	

The DfE have reinforced the need “to create and enforce a clear and rigorous expectation on all schools to promote the fundamental British Values of democracy, the rule of law, individual liberty and mutual respect and tolerance of those with different faiths and beliefs”.

The Government set out its definition of British values in the 2011 Prevent Strategy, and these values have been reiterated by the Government in guidance from the Department for Education. At St Mary's Bentworth these values are reinforced regularly and in the following ways:

Democracy:

Democracy is core to the ethos of our school. The whole school have the opportunity to have their voices heard through our Pupil Voice Sessions.

At St Mary's each Class records any issues, questions or topics to discuss as a class eg lining up for lunch, football on the field. These points are discussed in Class Meetings on Fridays using no names and no specific incidents. The solution-focussed approach reflects on everyone's ideas and views equally and different children have a chance to lead the session. The teacher plays a purely facilitative role.

Children also have the opportunity to:

- Choose their own learning to consolidate prior learning and understanding, generating questions to research
- Mind-map (what I already **know**, what I **want** to learn, **how** I will find out and what I have **learned**) generating their own questions for research
- Vote for various Pupil Voice or class representatives; which Charities they wish to support
- Vote on many things throughout the day – story, games, etc

The Rule of Law:

The importance of Laws, whether they be those that govern the class, the school or the country, are consistently reinforced throughout regular school days, as well as when dealing with behaviour and through school assemblies. Pupils are taught the value and reasons behind laws, that they govern and protect us, the responsibilities this involves and the consequences when laws are broken. This is also reinforced through:

- Class Charters, generated by classes
- Fair play in PE and other activities
- Taking part in competitions and tournaments at other schools
- Taking turns and sharing fairly
- Generating and abiding by lunchtime and playground charters
- Discussions regarding safety rules and what happens when rules are broken by official bodies such as Police, RNLI, Fire-fighters; also included in e-safety
- Elder Class take part in Parliament Week including trip to East Hampshire District Council Offices
- Specific explanation and exploration of protected characteristics under the Equality Act of 2010
- LYFTA within the curriculum. This is an on-line platform allowing our pupils to visit anywhere in the world through stories and interactive resources

Individual Liberty:

Within School, pupils are actively encouraged to make choices, knowing that they are in a safe and supportive environment. As a school we educate and provide boundaries for young pupils to make choices safely, through provision of a safe environment and in empowering education. Pupils are encouraged to know, understand and exercise their rights and personal freedoms and advised how to exercise these safely, eg through our e-safety and PSHE lessons. In addition, we promote:

- Human and Christian values and a knowledge of those rights and responsibilities
- Offer children a choice of their own learning through promoting and celebrating individual talents
- A wide range of clubs to choose from; through Pupil Premium we ensure every child is able to choose and access
- Parents' questionnaire to provide an idea of what activities they would like to see after school
- High achievers – extracurricular opportunities eg English - Writers to Amery Hill, Maths Challenge to Amery Hill, Scientists to Gilbert White Centre
- Themed weeks to provide an opportunity for everyone to shine eg DT, RE, Arts Week, Health and Fitness Week.

Mutual Respect

Our school ethos and Behaviour Policy revolves around our Core Values 'Love, Respect, Belong'. Respect is at the heart of our culture and is demonstrated in the following ways:

- Respecting differences eg languages, children from other countries, wall displays to promote values
- Respecting each other through listening, sharing and being polite
- Appreciating individual effort with praise, stickers and certificates

- Being responsible within school by respecting the environment eg composting, recycling, being resourceful
- Being part of our local community and showing responsibilities through visiting our local care home(s), inviting visitors eg tea-party for local villagers, visits from our Vicar and clergy from other Parishes, visiting local Churches. Understanding local initiatives eg Dementia care adopted by our local town, Alton
- Taking pride in our school grounds, respecting nature and the 'outdoors' eg making soil beds displaying flowers and vegetables, understanding the life around our pond and the need to preserve our countryside
- Remembrance Day assembly, sharing the meaning behind it, taking part in a minute of silence
- Every child across the school has a voice (pupil-voice) and is encouraged to focus on a Core Value and to contribute valuable ideas
- Circle-time enables children to listen and share what they are concerned about or proud of
- Valuing our PSHE curriculum to compliment British Values
- Children nominate each other for rewards, sharing their pride
- Merits and other class rewards through team effort

At St Mary's the word 'tolerance' means respecting, valuing and embracing diversity. This is achieved through enhancing pupils understanding of their place in a culturally diverse society and by giving them opportunities to experience such diversity. Assemblies and discussions are supported by learning in Religious Education and Personal Social and Health Education. To further embed this we:

- Deliver assemblies based on a Christian ethos
- Celebrate cultural festivals such as Chinese New Year, Diwali, Holi
- Promote listening to each other and valuing other's opinions
- Educational visits include other faith places of worship, showing respect for values of other cultures
- Support charities around the world. The Church Council choose three charities to support each year. Previously these have included MacMillan, Toilet Twinning and local wildlife rescue centres.
- Hold themed days and weeks throughout the year to celebrate individual cultures within each class