

**ST MARY'S BENTWORTH CE PRIMARY SCHOOL
REMOTE LEARNING (HOME LEARNING) POLICY**

Date of implementation: January 2026

Date of Review: **January 2027**



<i>Date of implementation:</i> Jan 2026	<i>Date for review:</i> January 2027
<i>Ownership:</i> Full Governing Body	<i>Links to:</i> Child Protection & Safeguarding Policies, Data Protection, Confidentiality Policy, SEN, Inclusion, Teaching & Learning
<i>Review Committee:</i> Education Committee, Head teacher	
<i>Communicated to:</i> Staff, Full Governing Body	
<i>Evaluation:</i> inc links to evidence)	

Remote learning is going to look different for every single family and pupil. We recognise this and parents have our full support. Our partnership is to make sure children maintain their learning and are stimulated and inspired by activities and new explorations. Our aim is to make this learning enjoyable, active and balanced across the curriculum although of course we will have to make some adaptations within each scenario that this policy applies to. We know that our children continue to make progress and we need to reduce any gaps but we also want our children to feel calm, happy and in control of their learning.

Aims

This policy aims to...

- Ensure a high quality approach to the provision of remote learning for children who are not in school.
- Sets out expectations for all members of the school community with regards to remote learning.
- Provide appropriate guidelines for data protection.

Use of Remote Learning

All pupils should attend school, in line with our attendance policy.

We will consider providing remote education to children in circumstances when in-person attendance is either not possible or contrary to government guidance.

This might include:

- Occasions when we decide that opening school is either not possible to do so safely or contradictory to guidance from local or central government.



- Occasions when individual children, for a limited duration, are unable to physically attend school but are able to continue learning, for example because they have an infectious illness.

The Remote Learning policy does not include single-day closures for weather or power cuts. The Senior Leadership Team will make a decision when this policy becomes active.

If children are at home for a prolonged period of time, you will have some 'ups and downs'. We all will and that is to be expected. Please do not feel guilty if you cannot sit with your children to do the work all the time. They do not have this at school either so they do not need it at home. I hope this little list of things we (parents and teachers) can and can't do will be helpful and reassuring:

We can:

- As teachers, set work daily that responds to children and parents feedback; that builds on previous knowledge and that is in the medium and long term plans for the year group
- As teachers, give personalised feedback via telephone calls and email during the school day. Although this will need to be flexible as there could be a group of children in school.
- As teachers and LSA's, support our children with additional needs through personalised weekly plans linked to their SEN targets or their EHCP (calls and emails daily are also planned)
- If the situation highlights keyworkers as an impacted group, as teachers and LSA's we can support our keyworker children who are in school to complete their home learning and ensure all in school are safe
- As teachers we can arrange an online meeting with a year group or class
- As teachers and LSA's we can make pre-recorded videos and post them on our website
- As parents you can access the daily plans and videos with your child
- As parents you can encourage, explain and support your child completing the work
- As a parent you can choose when they need to do more or when they need to do less
- As a parent you can contact your class teacher at any time via email and the school office by phone
- As parents you can contact the head teacher at any time via the school office

We cannot:

- As parents expect our children to learn exactly as they do at school- this is a unique situation for us all
- As parents expect ourselves to be able to teach all the subjects and topics being set as home learning- be gentle with yourselves and each other
- As teachers and LSA's be on online meetings one to one with a child. We cannot anticipate a child's reaction; nor do we know the context of their day or the expectation of the call. We are not there to support the child physically and therefore cannot help if there is an adverse reaction. There are also many safeguarding concerns as well as the intrusion pupils, parents and staff may feel.



Online meetings can be recorded, there is a concern about who else is in the home and who can overhear conversations. There is a real fluidity to online meetings and there are too many unknowns and risks for staff and families

- Be expected to know what will happen next.....we promise to keep you as informed as possible

Learning will be provided by the school (we hope this would be your child's class teacher but in some cases it may not) but there are more opportunities through our website and we will be able to direct you specifically through our teacher-to-family individualised support. We will provide this provision as soon as any Government guidance is given, within 48 working hours. We will inform you via email about any implications for your child.

If school closures are for an extended period of time, we will support with many more videos to help parents understanding strategies and helping our children feel more connected to their adults in school. This enables us to keep some pace with the learning and to give direct teaching where this might be hard at home. We have maintained using the website as our platform to ensure ease of use for parents, flexibility to working parents as well as maintain a balance of screen/book/active time for pupils.

We will ensure that all homes have access to the internet and devices to support their learning. We will also ensure that every child has the books (reading and exercise books), stationery and resources eg number line, bead string, glue etc to complete their learning.

Data Protection

Personal Data:

Staff may need to collect and/or share personal data such as email addresses as part of the remote learning system. The school will follow its data protection policy in terms of handling data. Staff are reminded to collect and/or share as little personal data as possible online, and to remind themselves of their duties in terms of data protection in accordance with the school's policies and procedures.

All staff members will take appropriate steps to ensure their devices remain secure. This should include:

- Keeping the device password protected
- Making sure the device is locked if left inactive for a period of time
- Not sharing the device among family and friends

Further Government Information: <https://www.gov.uk/government/publications/providing-remote-education-guidance-for-schools/providing-remote-education-guidance-for-schools>
<https://www.gov.uk/government/publications/education-for-children-with-health-needs-who-cannot-attend-school>